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Responsible for subject / lecturer:         mgr Izabela Cichocka         email: Izabela. Cichocka@put.poznan.pl         tel. 61 665 26 13         Studium Jezyków Obcych PP         ut. Piotrowo 3a, 60-965 Poznań    Prerequisites in terms of knowledge, skills and social competencies:          1       Knowledge         1       The already acquired language competence compatible with level B1 (CEFR)         2       Skills       The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills         3       Social competencies       The ability to work individually and in a group; the ability to use various sources of information and reference works.         Advancing students? language competence towards at least level B2 (CEFR).       2. Okelopment of the ability to use academic and field specific language effectively in both receptive and productive language skills.         3. Improving the ability to function effectively on an international market and on a daily basis.       Study outcomes and reference to the educational results for a field of study         Knowledge:       1. W wnikk kstatelenia student powinien opanować slownictwo techniczne związane z następującymi zagadnieniami: dział inżnyienji, bezpieczeństwo w pracy, materiały, siły a także umieć definiować i wyjaśniać terminy, zjawiska i procesy z nimi związane[]         Skills       1. Ne student uoglin nassociated terms, phenomena and processes -[]         Skudy	Education	n areas and fields of scie	ence and art				bution (number	
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Social competencies: 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English - [-] 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a	Organiza	ational structure of ar	n enterprise, Company m	nanagement,	Work and leisure time -		tion at work,	
<ol> <li>As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English - [-]</li> <li>The student is able to recognize and understand cultural differences in a professional and private conversation, and in a</li> </ol>			d explain associated ten	ms, phenom	ena and processes - [-]			
2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a	1. As a r	result of the course, t	he student is able to com	nmunicate ef	fectively in a field specific/p	professional area	a, and to give a	
	2. The s	tudent is able to reco	gnize and understand cu	ultural differe	nces in a professional and	private convers	ation, and in a	

## Assessment methods of study outcomes

Formative assessment: grades received during classes (presentatio	ns, tests, MT test)				
Summative assessment: credit					
Course desc	ription				
Company organization and its presentation.					
Types of enterprises.					
Styles of managing an enterprise.					
Motivation at work.					
Basic bibliography:					
1. E.Glendinning, N. Glendinning, Oxford English for Electrical and I	Mechanical Engineering, OUP,	1995.			
2. Bodo Hanf, Angielski w technice, Wyd. LektorKlett, 2001.					
3. Mark Ibbotson, Cambridge English for Engineering, CUP, 2008.					
4. Liz Taylor, International Express Intermediate - New Edition, OUP, 2005.					
5. Ivor Williams, English for Science and Engineering, Thomson, 20	07				
Additional bibliography:					
1. materiały pochodzące z Internetu					
2. V.Evans, J.Dooley, Enterprise Grammar 3, Express Publishing, 2	009.				
Result of average stud	lent's workload				
Activity		Time (working hours)			
Student's wo	rkload				
Source of workload	hours	ECTS			
Total workload	120	3			
Contact hours	60	0			
Practical activities	60	0			